

**NAVY CHILDREN SCHOOL, DELHI**  
**COMPUTER SPLIT UP SYLLABUS 2024 - 25 ( Class VI )**

Month	Chapter	Contents	Objectives	Activities
APRIL/MAY	<b>1. Computer Languages</b> No. of Periods 4	<ul style="list-style-type: none"> <li>- Introduction to computer language</li> <li>- Generation of languages</li> <li>- Working of translators</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- learn different types of computer languages</li> <li>- differentiate between different generations of computer languages</li> <li>- learn the role of translators and its types</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying the different types of languages</li> <li>- Comparison table between compilers and interpreters</li> </ul> <b>Lab Activity:</b> <ul style="list-style-type: none"> <li>- Exploring different types of computer languages using Internet</li> <li>- Learning the significant contribution of people in evolution of</li> </ul>
	JUNE/JULY	<b>2. File Management - Organization of Data</b> No. of Periods 4	<ul style="list-style-type: none"> <li>- Introduction to file management</li> <li>- Windows explorer</li> <li>- Getting started with file management</li> <li>- Transfer of data/drives from one device to another</li> <li>- Working with multiple applications</li> <li>- Search for files using wildcard characters</li> <li>- Various file formats</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- understand the transfer of data from one device/ drive to another</li> <li>- work with multiple applications</li> <li>- learn the use of wildcard characters, (i.e., ?, *) to search files</li> <li>- explain different types of file formats</li> <li>- differentiate between different file formats</li> </ul>
AUGUST		<b>3. Mail Merge</b> No. of Periods 3	<ul style="list-style-type: none"> <li>- Mail merge and its advantages</li> <li>- Basic steps to be followed during mail merge</li> <li>- Components of mail merge, applying mail merge feature in Word processor, viewing the merged data and printing merged letters</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- describe the important features of mail merge</li> <li>- learn the important components of mail merge</li> <li>- use the mail merge feature in MS Word to generate documents with different addresses</li> </ul>
	AUGUST	<b>4. More about MS PowerPoint</b> No. of Periods 4	<ul style="list-style-type: none"> <li>- Slide layout</li> <li>- Adding background, inserting tables and inserting charts</li> <li>- Applying animation and transition effects to slides</li> <li>- Use of media clips and action buttons</li> <li>- Import data from other applications</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- learn different slide layouts and their importance in a presentation</li> <li>- understand the advanced features of MS PowerPoint, learn to use animation and transition effects in a presentation and use of media clips and action buttons</li> <li>- import data from other applications</li> </ul>
SEPTEMBER/OCTOBER		<b>5. Scratch Programming</b> No. of Periods 6	<ul style="list-style-type: none"> <li>- Introduction to Scratch</li> <li>- Key features and components of Scratch</li> <li>- Working with multiple sprites</li> <li>- Sensing, operators and variables blocks</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- learn to work with multiple sprites</li> <li>- understand the use of different blocks under the Sensing, Operators and Variables blocks.</li> </ul>
	NOVEMBER	<b>6. An Introduction to HTML</b> No. of Periods 4	<ul style="list-style-type: none"> <li>- Web page, website and web browser</li> <li>- Introduction to HTML programming and its features</li> <li>- Basic structure of a HTML document</li> <li>- Getting started with HTML document</li> <li>- Create and save a web page using an HTML editor</li> <li>- Open a web page on a web browser</li> <li>- Basic HTML tags</li> <li>- Headings in HTML</li> <li>- Use of &lt;P&gt; and &lt;BR&gt; tags</li> <li>- Formatting tags</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- learn about HTML</li> <li>- understand the important features of HTML</li> <li>- understand the basic structure of a HTML document</li> <li>- understand the use of HTML editor to create a web page</li> <li>- learn some basic HTML tags (including some formatting tags)</li> <li>- know different web browsers used for HTML</li> <li>- learn to create and save web pages using HTML tags</li> </ul>

	<b>7. Internet - Online Surfing</b> <b>No. of Periods 3</b>	<ul style="list-style-type: none"> <li>- Internet etiquettes</li> <li>- Potential threats in the cyber world</li> <li>- An understanding of e-commerce</li> <li>- Online mode of payment</li> <li>- Blogging</li> <li>- Podcasting</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- learn about netiquettes, their use and importance</li> <li>- know the potential threats in the cyber world</li> <li>- learn different e-commerce models</li> <li>- understand different modes of online payment</li> <li>- understand the meaning, use and purpose of blogs and podcasts</li> </ul>	<b>Lab Activity:</b> <ul style="list-style-type: none"> <li>- Exploring and identifying different threats that you may face using Internet</li> </ul>
<b>DECEMBER/ JANUARY</b>	<b>8. Introduction to Google Drive</b> <b>No. of Periods 3</b>	<ul style="list-style-type: none"> <li>- Introduction to Google drive</li> <li>- Using a Google drive</li> <li>- Setting up and getting started with the Google drive</li> <li>- Accessing the Google drive</li> <li>- Google drive interface</li> <li>- Creating and uploading files and folders on Google drive</li> <li>- Sharing and collaborating files in Google drive</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- explain the use of Google drive</li> <li>- understand the important features and basic components of Google drive interface</li> <li>- learn accessing Google drive</li> <li>- enhance their ability to upload, organise, share and collaborate files on Google drive</li> </ul>	<b>Lab Activity:</b> <ul style="list-style-type: none"> <li>- Using the sharing and collaborating files feature, make a presentation in a group of five students using the Google drive</li> </ul>
<b>FEBRUAR Y</b>	<b>9. Technology Today</b> <b>No. of Periods 3</b>	<ul style="list-style-type: none"> <li>- Artificial Intelligence</li> <li>- Virtual Reality</li> <li>- 3D Printing</li> <li>- Digital/E-wallets</li> <li>- Digital/Voice Assistant</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- understand AI</li> <li>- know the different types of AI</li> <li>- explain virtual reality</li> <li>- understand 3D printing technology and their applications</li> <li>- learn the use of digital wallets</li> <li>- learn the use of digital assistant</li> </ul>	<b>Lab Activity:</b> <ul style="list-style-type: none"> <li>- Preparing PowerPoint presentation on the applications of Artificial Intelligence</li> <li>- Preparing PowerPoint presentation on the different types of Digital Assistant</li> </ul>